

**Kindergarten – READING
Skills Based Report Card**

	Kindergarten Guided Reading Level Expectations 3 rd MP = C	
Foundations of Reading Skills and Expectations	Standards	Students will be able to.....
Understands the basic features of print (left to right, tracking ,etc)	RF.K.2.A Demonstrate understanding of the organization and basic features of print.	Track print from left to right, top to bottom. Use one-to-one finger matching.
Recognizes and produces rhyming words	RF.K.2.A Recognize and produce rhyming words.	Identify rhyming pairs. Produce a rhyming word for a given word.
Recognizes and names learned uppercase and lowercase letters	RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.	Identify by name all upper and lower case letters.
Demonstrates sound/letter correspondence	RF. K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	Produce a sound that matches each letter or blend/chunk.
Reads learned high-frequency words	RF.K.3.c Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).	Read Kindergarten sight words.
Fiction and Nonfiction Skills and Expectations		
Asks and answers questions about texts, with support	RL.K.1 Recognize common types of texts (e.g., storybooks, poems).	Ask and answer questions about key details in a text. Use illustrations and details in a story to describe its characters, setting and identify the beginning, middle, and end of the story. Tell whether a story is real or not
Retells familiar stories or details from text, with support	RL.K.2 With prompting and support, retell familiar stories, including key details.	Orally sequence important events with teacher prompting.