

Grade 1 - WRITING
Skills Based Report Card

Language and Word Study Skills and Expectations	Standards	Students will be able to.....
<p>Applies learned spelling skills</p>	<p>CCSS.ELA-LITERACY.L.1.2.E Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p>Write learned sight words in daily writing.</p> <p>Write learned spelling words in daily writing.</p> <p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>
<p>Shows understanding of correct grammar and usage in writing</p>	<p>CCSS.ELA-LITERACY.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Print all upper and lowercase letters.</p> <p>Use common, proper, and possessive nouns.</p> <p>Use singular and plural nouns with matching verbs in basic sentences.</p> <p>Use pronouns.</p> <p>Use verbs to convey a sense of past, present, and future. Use frequently occurring adjectives.</p> <p>Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p>Use frequently occurring prepositions.</p> <p>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p>
<p>Writes in complete sentences</p>	<p>CCSS.ELA-LITERACY.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS.ELA-LITERACY.L.1.1.F Use frequently occurring adjectives.</p> <p>L.1.1.G</p>	<p>Write complete sentences (includes subject and verb) with end punctuation.</p> <p>Use capitalization, punctuation, and spelling appropriately in sentences.</p> <p>Use adjectives appropriately in sentences.</p>

	Use frequently occurring conjunctions (e.g., <i>and</i> , <i>but</i> , <i>or</i> , <i>so</i> , <i>because</i>).	
Uses different types of sentences	CCSS.ELA-LITERACY.L.1.1.J Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Use simple and compound sentence when writing.
Uses end punctuation	CCSS.ELA-LITERACY.L.1.2.B Use end punctuation for sentences.	Use end punctuation (periods, question marks and exclamation points) in sentences.
Capitalize dates, names, and the beginnings of sentences	CCSS.ELA-LITERACY.L.1.2.A Capitalize dates and names of people.	Capitalize dates and names of people.
Writing Skills and Expectations	Standards	Students will be able to...
Uses pictures and words to convey meaning	CCSS.ELA-LITERACY.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. CCSS.ELA-LITERACY.W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Use words and detailed pictures to write a variety of genres including how-to stories, narratives, opinion pieces, and informative pieces. Publish writing by revising, editing and creating a final draft. Use prior experience and knowledge to create written responses. Write about one topic with details that support that topic.
Writes opinion pieces	CCSS.ELA-LITERACY.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Develop an opinion. Introduce their topic. Provide details supporting their opinion. Create a closing sentence that supports their opinion.
Writes informative pieces	CCSS.ELA-LITERACY.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Write a nonfiction text. Develop a topic sentence.

	<p>CCSS.ELA-LITERACY.W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p>	<p>Write several sentences that tell at least 2 facts about the topic.</p> <p>Write a closing sentence.</p>
<p>Writes narrative pieces</p>	<p>CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Create a story based on a personal experience.</p> <p>Include a beginning, middle and end in appropriate sequence.</p> <p>Use transition words (first, next, then, finally)</p> <p>Create a closing sentence.</p>
<p>Applies learned writing strategies and begins to edit and improve own writing</p>	<p>CCSS.ELA-LITERACY.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Focus on a topic with an introductory sentence.</p> <p>Respond to questions and suggestions from peers.</p> <p>Add details to strengthen writing as needed.</p> <p>Monitor and fix spelling, handwriting, and meaning.</p>
<p>Provides details</p>	<p>CCSS.ELA-LITERACY.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS.ELA-LITERACY.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CCSS.ELA-LITERACY.W.1.5 With guidance and support from adults, focus on a</p>	<p>Add details to strengthen writing as needed.</p> <p>Supply facts and details that support the main idea.</p> <p>Uses different types of sentences.</p>

	topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
Uses transition words	CCSS.ELA-LITERACY.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Use temporal words to signal event order (first, next, then, finally).