

**Grade 1 – ART**  
**Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to...
<p><b>Understand the difference between 2D and 3D works of art</b></p>	<p><b>1.1.2.D.2</b> Recognizing the elements of art and principles of design in artworks of known and emerging artists, as well as peers, is an initial step toward visual literacy.</p>	<p>Identify and differentiate between two-dimensional and three-dimensional features in various works of art.</p>
<p><b>Recognizes that art may be fictional (imaginative) or nonfictional (factual)</b></p>	<p><b>1.2.2.A.1</b> Dance, music, theatre, and visual artwork from diverse cultures and historical eras have distinct characteristics and common themes that are revealed by contextual clues within the works of art.</p>	<p>Identify features of artworks that are realistic and representational.</p> <p>Identify features of artworks that are abstract and inspired by imagination.</p>
<p><b>Creates art while correctly and safely utilizing tools and supplies</b></p>	<p><b>1.3.2.D.1</b> Visual statements in art are derived from the basic elements of art regardless of the format and medium used to create the art. There are also a wide variety of art media, each having its own materials, processes, and technical application methods for exploring solutions to creative problems.</p> <p><b>1.3.2.D.3</b> Each of the visual art forms uses various materials, tools, and techniques that are associated with unique verbal and visual vocabularies.</p> <p><b>1.3.2.D.4</b> Knowledge of visual art media necessitates an understanding of a variety of traditional and nontraditional tools, applications, possibilities, and limitations.</p>	<p>Create two and three dimensional artworks.</p> <p>Safely use a variety of art media and tools.</p> <p>Learn and use visual art vocabulary for materials, tools, and creative processes.</p> <p>Choose the appropriate tools and media when making specific artworks.</p>

<p><b>Makes increasingly thoughtful observations in response to culturally diverse works of art</b></p>	<p><b>1.4.2.A.1</b> Each arts discipline (dance, music, theatre, and visual art) has distinct characteristics, as do the artists who create them.</p> <p><b>1.4.2.A.2</b> Each arts discipline (dance, music, theatre, and visual art) has distinct characteristics, as do the artists who create them.</p>	<p>Identify aesthetic qualities of art works.</p> <p>Identify qualities unique to individual artists.</p> <p>Compare and contrast diverse works of art.</p>
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