

**Grade 4 – SOCIAL STUDIES  
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to.....
<p><b>Civics, Government and Human Rights:</b></p> <p><b>Demonstrates understanding of the roles of elected officials</b></p>	<p><b>6.1.4.A.5</b> Distinguish roles and responsibilities of the three branches of the national government.</p> <p><b>6.1.4.A.6</b> Explain how national governments share power in the federal system of government.</p> <p><b>6.1.5.A.7</b> Explain how the US functions as a representative democracy, and describe the roles of elected representatives and how they interact with citizens at local, state and national levels.</p> <p><b>6.1.5.A.8</b> Compare and contrast how government functions at the community, county, state, and national levels, the services provided, and the impact of policy decisions made at each level.</p>	<p>Describe the role of elected officials at the local, state, and national levels with supporting facts.</p>
<p><b>Government, People, and Human Rights:</b></p> <p><b>Demonstrates understanding of the people, inventions, and events of New Jersey's history</b></p>	<p><b>6.1.4.A.9</b> Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights (e.g., fairness, civil rights, human rights)</p> <p><b>6.1.4.A.10</b> Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations.</p> <p><b>6.1.4.C.12</b> Evaluate the impact of ideas, inventions, and other contributions of prominent figures who lived in New Jersey.</p> <p><b>6.1.4.C.15</b> Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.</p>	<p>Explain the important facts regarding the people, inventions, and events of New Jersey's history supported by the text and/or classroom discussion.</p>

<p><b>Economics, Innovation, and Technology:</b></p> <p><b>Demonstrates understanding of the social, economic, and political differences of the diverse regions of the United States</b></p>	<p><b>6.1.4.B.6</b> Compare and contrast characteristics of regions in the United States based on culture, economics, and physical environment to understand the concept of regionalism.</p> <p><b>6.1.4.B.7</b> Explain why some locations in New Jersey and the United States are more suited for settlement than others.</p> <p><b>6.1.4.C.14</b> Compare different regions of New Jersey to determine the role that geography, natural resources, climate, transportation, technology, and/or the labor force play in economic opportunities.</p> <p><b>6.1.C.15</b> Describe how the development of different transportation systems impacted the economies of New Jersey and the United States.</p>	<p>Describe the social, economic, and political differences of the diverse regions of the United States with depictions, dates, definitions, and examples.</p> <p>Compare American civic and social development to other countries.</p>
<p><b>History, Culture and Perspective:</b></p> <p><b>Explains the factors that influence where people settle</b></p>	<p><b>6.1.4.B.4</b> Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States.</p> <p><b>6.1.4.B.5</b> Describe how human interaction impacts the environment in New Jersey and the United States</p> <p><b>6.1.4.B.6</b> Compare and contrast regions in the United States based on culture, economics, and physical environment to understand the concept of regionalism.</p> <p><b>6.1.4.B.7</b> Explain why some locations in New Jersey and the United States are more suited for settlement than others.</p> <p><b>6.1.4.B.8</b> Compare ways people choose to use and distribute natural resources.</p>	<p>Explain the geographic and environmental factors that influence where people settle supported by text and classroom discussion.</p>

	<p><b>6.1.4.B.9</b> Relate advances in science and technology to environmental concerns, and to actions taken to address them.</p> <p><b>6.1.4.B.10</b> Identify major cities in New Jersey, as well as in the United States, and the world, and explain how geographic and demographic tools (e.g., maps, globes, data visualizations) can be used to understand cultural differences.</p>	
--	---	--