

**Grade 2 – READING
Skills Based Report Card**

Foundations of Reading Skills and Expectations	Standards	Students will be able to...
	<u>2nd Grade Guided Reading Level Expectations</u> (1 st MP = J; 2 nd MP = L; 3 rd MP = M)	
Applies Decoding Strategies	<p>RF2.3: Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>RF2.3A: Distinguish long and short vowels when reading regularly spelled one syllable words.</p> <p>RF2.3B: Know spelling-sound correspondences for additional common vowel teams.</p> <p>RF2.3C: Decode regularly spelled two-syllable words with long vowels.</p> <p>RF2.3D: Decode words with common prefixes and suffixes.</p> <p>RF2.3E: Identify words with inconsistent but common spelling-sound correspondences.</p> <p>RF2.3F: Recognize and read grade-appropriate irregularly spelled words.</p>	<ul style="list-style-type: none"> • Know and apply grade level phonics and word analysis skills in decoding words. • Distinguish long and short vowels. • Know spelling-sound correspondences for vowel teams. • Decode two-syllable words with long vowels. • Decode words with common prefixes and suffixes. • Identify words with inconsistent but common spelling-sound correspondences. • Recognize and read irregularly spelled words.
Reads Grade Level Text Fluently	<p>RF2.4: Reads with sufficient accuracy and fluency to support comprehension.</p> <p>RF2.4A: Reads grade-level text with purpose and understanding.</p> <p>RF2.4B: Reads grade-level text orally with accuracy, appropriate rate and expression on successive readings.</p>	<ul style="list-style-type: none"> • Read accurately and fluently to support understanding. • Read grade-level text for understanding. • Read grade-level text orally with accuracy and expression.
Uses Context Clues to Gain Understanding of New Vocabulary	<p>RF2.4C: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<ul style="list-style-type: none"> • Reread to self-correct using context clues. • Use context clues to understand new vocabulary.
Demonstrates Reading Stamina		<ul style="list-style-type: none"> • Read independently on or above grade level for at least 15-30 minutes without interruption.

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Reading Fiction and Nonfiction Skills and Expectations	Standards	Students will be able to...
Asks and Answers Questions About Texts	<p>RL.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>RI.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p>	<ul style="list-style-type: none"> • Ask and answer questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text.
Applies Self Monitoring Strategies to Read Fluently	<p>RF.2.4.A Read grade-level text with purpose and understanding.</p> <p>RF2.4.B Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>RF2.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<ul style="list-style-type: none"> • Consistently apply learned reading strategies to a variety of texts.
Identifies the Main Idea of a Text	<p>RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<ul style="list-style-type: none"> • Identify the main topic of a text. • Identify the focus of specific paragraphs within a text. • Identify author's purpose.
Retells Familiar Stories	<p>RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<ul style="list-style-type: none"> • Retell stories, including fables and folktales, from different cultures. • Determine the lesson or moral of a fictional text.
Retells Details From Nonfiction	<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<ul style="list-style-type: none"> • Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures within a text. • Describe how reasons support specific points in a text.

<p>Describes How Characters Respond to Major Events and Challenges</p>	<p>RL.2.3 Describe how characters in a story respond to major events and challenges.</p>	<ul style="list-style-type: none"> • Describe how characters respond to major events in a story.
<p>Describes the Structure of a Story</p>	<p>RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<ul style="list-style-type: none"> • Describe story structure (beginning, middle, end).
<p>Acknowledges Differences in Points of View When Reading Aloud</p>	<p>RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<ul style="list-style-type: none"> • Speak in different voices for each character when reading dialogue aloud.
<p>Compares and Contrasts Two Characters, Stories, or Topics</p>	<p>RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p> <p>RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<ul style="list-style-type: none"> • Compare and contrast two or more versions of the same story. • Compare and contrast information presented by two texts on the same topic.
<p>Knows and Uses Text Features</p>	<p>RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p>RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<ul style="list-style-type: none"> • Uses information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting or plot. • Know and use various text features (captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. • Explain how specific images (diagram) contribute to and clarify text.
<p>Reads Grade Level Fiction and Nonfiction text with understanding</p>	<p>RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text</p>	<ul style="list-style-type: none"> • Read and comprehend literature, including stories and poetry in the grades 2-3 text complexity band proficiently with scaffolding as needed at the high end of the range. • Read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2 - 53text complexity band proficiently, with scaffolding as needed at the high end of the range.

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